**Applied Math Annual Committee Meeting Evaluation Rubric**

This form is intended to provide feedback to the student, the faculty advisor, and the program on the required annual meeting of students with their faculty committees. The completed form should then be transmitted to the committee and the student, with a copy for the student’s permanent record.

**Part I**

Name of student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Semester entered program: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Degree goal (Ph.D. or M.S.) \_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For Ph.D.: Has student advanced to candidacy? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Committee members present (at least three members must be in attendance, either in person or remotely):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Faculty Advisor)

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date

**Part II:** To be completed by the Faculty Advisor following the meeting

Summarize the progress the student has made toward the degree during the past year (course work, exams, research, publications, presentations). Note any specific or general areas of concern.

If the student has advanced to candidacy, summarize what the student needs to accomplish in order to have a defendable dissertation.

Note any additional recommendations for this student’s professional development outside the standard program requirements (e.g., additional coursework or self-study, training in specific skills, English language training, writing instruction, short courses at conferences).

Rate the student on the following Program Learning Objectives (Excellent, Good, Fair, or Poor).

**PLO #3:** Give clear and organized written and verbal explanations of mathematical ideas to a variety of audiences, including teaching undergraduate students.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PLO #5:** Recognize ethical and responsible conduct and learn how to apply them to research.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part III:** To be completed by the student

Summarize the process you have made toward the degree during the past year (coursework, exams, research, publications, presentations). How would you rate your progress? How would you rate your effort?

If you have advanced to candidacy, summarize what you need to accomplish in order to have a defensible dissertation.

Are there any additional activities outside the standard program requirements that you feel would be helpful to your professional development (e.g., additional coursework or self-study, training in specific skills, English language training, writing instruction, short courses at conferences)?

Rate yourself on the following Program Learning Objectives (Excellent, Good, Fair, or Poor)

**PLO #3:** Give clear and organized written and verbal explanations of mathematical ideas to a variety of audiences, including teaching undergraduate students.

\_\_\_\_\_\_\_\_\_\_\_\_\_

**PLO #5:** Recognize ethical and responsible conduct and learn how to apply them to research.

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